



# **Course Description**

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff.



## Skills and Knowledge Gained

- Establish and implement plans for developing cooperative behaviour
- Nurture children's creativity
- Promote children agencies and their benefits
- Establish and maintain a safe and healthy environment
- Sustainability practices
- Design, analyse and implement curriculum
- Facilitate compliance
- Lead the work team
- Strategies for inclusion



#### **Your Course**

- Approximately 6 to 12 months duration
- Recognition of prior learning
- **Potential for Credit Transfers**
- Gap Training and Assessment if unsuccessful with RPL process



### Your Assessment

- Evidence Gathering
- Competency Conversation
- Challenge Tasks
- Direct observations in work environments
- Referee Reports

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## CHC50113 **Diploma of Early Childhood Education** and Care



## **Entry Requirements**

Whilst there are no specific entry requirements for this qualification, students enrolling into the course must demonstrate that they:

- Are at least 15 years of age.
- No longer at secondary school; except SBAT traineeship enrolments
- An Australian Citizen or eligible visa holder
- A resident of WA
- Employed on, or entering into, part time or full time employment with the employer.
- Been working in childcare for a minimum of 2 years
- Holds a Certificate III qualification or higher in the sector of Early Childhood **Education and Care**
- Can dedicate the time and effort required to successfully complete the diploma qualification whilst undertaking full time employment
- Hold suitable language, literacy and numeracy skills for completing diploma level studies



#### The Cost

Fee for service \$7,500.00 Non- Concession \$1,200.00\* Concession \$400.00\*

\*You may be eligible for state funding. Eligibility criteria applies. The student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as student service and resource fees.



- CHCPRToo1 Identify and respond to children and young people at risk
- CHCECE002 Ensure the health and safety of children
- CHCECEoo1 Develop cultural competence
- CHCDIVoo2 Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCLEGoo1 Work legally and ethically
- CHCECE007 Develop positive and respectful relationships with children
- CHCECE009 Use an approved learning framework to guide practice
- CHCECE003 Provide care for children
- CHCECE004 Promote and provide healthy food and
- CHCECE005 Provide care for babies and toddlers
- HLTWHSoo1 Participate in workplace health and
- CHCECE010 Support the holistic development of children in early childhood
- CHCECE013 Use of information about children to inform practice
- HLTWHSoo3 Maintain work health and safety
- CHCMGToo3 Lead the work team
- CHCECE021 Implement strategies for the inclusion of all children
- CHCECE020 Establish and implement plans for developing cooperative behaviour
- CHCECE022 Promote children's agency
- CHCECE023 Analyse information to inform learning
- CHCECE024 Design and implement the curriculum to foster children's learning and development
- CHCECE017 Foster the holistic development and wellbeing of the child in early childhood
- CHCECE019 Facilitate compliance in an education and care services
- CHCECE016 Establish and maintain a safe and healthy environment for children
- CHCECE025 Embed sustainable practices in service operations
- CHCECE018 Nurture creativity in children
- CHCECE026 Work in partnership with families to provide appropriate education and care for children
- CHCDIVoo1 Work with diverse people
- HLTAIDoo4 Provide an emergency first aid response in an education and care setting (N/A for RPL this will be either CT or undertaken as full training and assessment)